

**Riverside Educational Enrichment Foundation
Bonnie G. Polis Teaching Enrichment Grant Program
January 26, 2009**

BONNIE G. POLIS GRANTS

This year, 2008-09, marked a milestone for REEF—we had our largest fundraising year ever. Our efforts broke through the \$100,000 ceiling to by raising \$105,287. As a volunteer organization with no paid staff, we were able to give back almost dollar per dollar back into the classrooms through the teaching grant program.

Riverside Educational Enrichment Foundation’s teaching enrichment grant program is due to the enthusiasm and the vision of Bonnie Polis. Bonnie brought inspiration to her work in the Riverside Unified School District and did so much for REEF that the grant program was officially named for her in 1997 after she passed away. Through her vision, REEF continues to help creative teachers bring curriculum to life and provide experiences that students will never forget.

In the list below, grants marked with an asterisk (*) are those that received partial funding.

ELEMENTARY SCHOOL GRANTS

Adams Elementary School	<i>Oh Boy! It’s Tuesday/Thursday Morning!</i>
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Amount: \$426.01

Teachers: Shanalea Atchison, Constance Scott, and Paula Wilcoxon

Students: 100

This grant will provide multi-sensory math activities and games for fifth-grade students who attend Math Club and Homework Club. These resources make concepts more exciting and understandable and encourage students to become proficient in math. Some materials are available to take home for use with parents.

Adams Elementary School	<i>Parent/Student Book Club</i>
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Amount: \$600.00

Teachers: Adriana Gomez, Eleanor Perez, and Paula Wilcoxon

Students: 40+

Parents and students in the Book Club will read together at home then discuss books every two weeks at school in the form of literature circles. The program is open to students in fourth through sixth grade, allowing upper-grade siblings to participate together with their parents. Spanish-speaking parents can read the same book in Spanish that their student reads in English.

Alcott Elementary School	<i>Mural Majesty</i>
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Amount: \$1,000.00

Teachers: Denise Hussey, Beth Yeager, Carolyn Linderman

Students: 80

Through this teaching enrichment project, first, third, and sixth graders will create a mural reflecting the culture, history, and vision of Riverside. Students will design the artwork and paint portions of the mural next to the school’s Native Plant Garden. The project encourages community engagement, beautification, and civic pride.

Emerson Elementary School	<i>Viewing Cellular Structures of Onions</i>
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Amount: \$1,000.00

Teacher: Tonia Nieto

Students: 94

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Fifth graders will grow onion plants in the Eastside Community Garden with the help of parents and community volunteers. Using these onion plants, students will analyze the cells and organelles under a digital microscope and draw and describe their structure.

Highland Elementary School ***“Cleanliness is Next to Godliness:” SH Life Skills***

Amount: \$600.00*

Teacher: Kelly S. Teague

Students: 27

Fourth through sixth-grade students with severe learning handicaps will gain confidence in life skills through a working household-like environment. This program provides for a garden, kitchen, and laundry room in which students will participate in hands-on exploration to increase knowledge of science, math, writing, and social skills.

Jackson Elementary School ***College Bound - Inspiring Students to Achieve Their Dreams***

Amount: \$740.00*

Teachers: Tracy Cauthen, Lisa Straitt, and Anna Hunt

Students: 122

T-shirts and other materials saying “College Bound,” as well as a digital camera, will be purchased for a fifth-grade field trip to UC Riverside. After touring the campus while taking notes and photos, students will work together to create PowerPoint projects to present to fellow students. Through this, and by individually researching another university, they will realize attending college is a realistic goal regardless of their socio-economic or ethnic status.

Jackson Elementary School ***Engage Me - Math Graphing***

Amount: \$627.00

Teacher: Annamarie Hunt

Students: 110

Grid-marked white boards will be purchased to support fifth graders learning pre-algebra skills. Students can compare work with a partner and check accuracy against the teacher’s model during graphing activities.

Jackson Elementary School ***Fabulously Fun Fluency***

Amount: \$636.53

Teacher: Tina Dugard

Students: 850

One-minute sand timers will be purchased for students in kindergarten through sixth grade for use in reading fluency practice. Timers will be sent home with students’ homework to aid in increasing the rate of speed and accuracy in reading.

Liberty Elementary School ***There’s No Excuses-We’re All College Bound!!***

Amount: \$1,000.00

Teachers: Sheri Obr with Principal Josh Lightle

Students: 800+

T-shirts and other memorabilia bearing names of universities will be purchased for about 140 students in kindergarten through sixth grade. Once purchased, all classes will have university T-shirts to wear each Wednesday for the school’s College Day. Liberty students are part of No Excuses University, designed to inspire children to work towards attending college.

Longfellow Elementary School ***100 Mile Club***

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Amount: \$1,000.00
Teacher: Shayna Golbaf
Students: 220

These funds will support a school-wide physical fitness program which encourages students to run or walk 100 miles during a single school year. The membership fee will be paid for students who can't afford the \$10 dues. Costs covered are for a t-shirt, membership card, pencil, bracelet, and gold medal.

Longfellow Elementary School **Reading Intervention from A to Z**

Amount: \$870.00
**Teachers: Sandra Ladd, Juanita Pintor-Luna, Debbie Anton, Melinda Humburg,
Monica Corrigan, and Delia Cortez**
Students: 80+

Second grade teachers will subscribe to the on-line language arts program *Reading A to Z*, allowing them to download and print texts for a wide range of reading levels. Students will benefit from individualized instruction based on their specific needs in the areas of fluency, reading comprehension, and grammar.

Longfellow Elementary School **Reading with Confidence**

Amount: \$688.48
Teacher: Brenda Betts-Johnson
Students: 25

Funds will provide portable reading assistance devices called READINGPEN BASIC for special education students in kindergarten through sixth grade. These tools will help increase reading comprehension and fluency while reading anthology texts. Students can scan words with the pen to hear them spoken aloud and divided into syllables, as well as learn their synonyms.

Mark Twain Elementary School **Recording for Fluency Growth**

Amount: \$911.40
Teacher: Stephanie Pfeiffer
Students: 145

Tape recorders will be purchased on which fifth graders will record themselves reading stories aloud. Students can assess their reading by listening to their recordings and noting what they did well or need to improve. This program supports advancement in reading fluency and comprehension over time.

Mt. View Elementary School **Accelerate Through Reading**

Amount: \$993.00
Teachers: Marsha Bracket-Natzke and Nancy Mitchell
Students: 620

The goal of this grant is to motivate students to engage in large amounts of reading. Students will be rewarded when they meet their goals, which will in turn increase their motivation to read. For increased recognition, students who meet their goals will have their picture displayed on the AR Recognition Wall.

Mt. View Elementary School **Book It!**

Amount: \$995.62
Teachers: Marsha Bracket-Natzke and Nancy Mitchell
Students: 620

Through this project, a significant amount of AR books will be purchased. A systematic plan will be implemented in which EL students will be tested on their comprehension of the AR books and rewarded. The goal is to increase the reading skills of EL students.

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Rivera Elementary School ***All Decked Out with Grammar***

Amount: \$254.52

Teacher: Karen Setzler

Students: 15

Fun Decks will be purchased to address specific grammatical skills. These "Fun Decks" consist of grammar-based multiple card games that will provide students with quick, effective and intense practice. These activities will be primarily used for EL students and students with special needs.

Rivera Elementary School ***Experiencing Social Studies Using Technology***

Amount: \$412.41

Teacher: Jennifer Freeman

Students: 96

To enrich Social Studies instruction, the "Great Americans for Children" DVD series will be purchased. These DVDs will promote the integration of social studies, technology, art and language arts. As a result, students will complete projects in which they will integrate art standards with social studies and language arts.

Rivera Elementary School ***R U Ready to Play?***

Amount: \$709.84

Teachers: Debbie Azner and Karen Setzler

Students: 100

With this grant, one set of phonics flip books, word family flip books, two word family fun houses, a sort and math phonics games library, two sight word games, a reading comprehension game library, a listening center and three sets of student timers will be purchased. The goal is to help strengthen students' word analysis, vocabulary, decoding and fluency skills. These materials will also be used in the primary SDC class.

Rivera Elementary School ***Sensory Integration through Fine Motor Skills***

Amount: \$889.97

Teachers: Cheryl Vito and Danielle Bernie

Students: 35

This project will provide special need preschool students with additional sensory and fine motor support. By purchasing items that will help students develop their fine motor skills, students will be able to practice doing tasks such as connecting, snapping, stacking, building and playing catch. As a result, preschool students will be better prepared for elementary school.

Rivera Elementary School ***You Can Do It! Reading Comprehension Fun Decks***

Amount: \$749.13

Teachers: Barb Harte, Kim Emmerling and Karen Setzler

Students: 35

Students will be able to increase their reading comprehension skills by using "Fun Decks." These cards will help students develop related skills such as questioning, making inferences, predicting, and determining the main idea. This grant will be used with SDC and RSP students.

Sunshine Early Childhood Center ***Beginning Language and Learning with Technology***

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Amount: \$500.00*

Teacher: Jennifer Castillo

Students: 25

Funds from this grant will be used to purchase electronic cause-and-effect toys, instruments, and other materials designed to help children with severe physical and/or cognitive disabilities to develop brain pathways for future learning. These items will be used with adult supervision throughout the year.

Taft Elementary School

Accelerating Your Mind Into Reading

Amount: \$758.00

Teacher: Carol Diaz

Students: 20

To increase student participation in the Accelerated Reader program and therefore increase students' reading skills, several items will be purchased. Beanbag chairs will create a cozy reading corner, while additional books and CDs for books will be used by children so they can become fluent and successful readers. Monthly AR reports will be monitored to chart the progress students are making in meeting AR goals.

Taft Elementary School

Classroom in the Kitchen

Amount: \$950.00

Teachers: Jennine Barrett and Albertina Bretado

Students: 270

In order to increase parent participation at ELAC meetings, attending parents will be able to submit their favorite recipes to create an ELAC cookbook. Since the recipes would then be translated into English, this would give Taft's Spanish-speaking parents the opportunity to practice their English skills while passing along family traditions and building community relationships. This grant will fund the copying costs of the cookbook.

Taft Elementary School

Leaping Towards Literacy

Amount: \$814.00

Teacher: Theresa Anderson

Students: 20

This grant will provide additional Accelerated Reader books as well as student writing and publishing kits. As a result, the participating 2nd grade students will develop additional motivation to not only read more books but also publish their own stories. The outcome will be higher reading and writing success rates for every student.

Taft Elementary School

Playing to Learn

Amount: \$284.90

Teacher: Carol Diaz

Students: 20

In order to provide second grade students with fun ways to learn and reinforce learning, a variety of educational games will be purchased. These games will promote the use of language, mental mathematical computation and higher-level thinking skills. Students will be able to participate in these learning activities during recess, as a "May Do" choice and as positive academic and behavioral incentives.

MIDDLE SCHOOL GRANTS

Central Middle School

Accelerating Achievement!

Amount: \$300.00*

Teacher: Jon Goldman

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Students: 120

This grant will provide much-needed math textbooks for the students in the PRIME Time after school tutoring program, many of whom are referred to the program due to low math test scores. PRIME Time does not have enough funding for these textbooks. This grant will give the teachers greater ability in helping their students to achieve success in math.

Central Middle School

CMS Cubs Read to Succeed! "AR Books Excite Reading"

Amount: \$400.00*

Teacher: Donna Giuliano

Students: 60

In our Reading Intervention program, we teach students who struggle with reading. For students to be motivated to read, they need books that are interesting and appealing, as well as matched to their individual reading levels. Money from this grant will be used to purchase new and replacement fiction library books, at a variety of reading levels.

Central Middle School

"Leer es Triunfar"--Celebrate the Power of Books

Amount: \$500.00*

Teacher: Deb Stanley

Students: 755

Reading opens doorways, and books get worn out! We have never seen so many students come to the library and seek out new books. This grant will replace old, tattered books and perhaps purchase some new ones to help satisfy this wonderful appetite for reading.

Central Middle School

We Must Not Forget: We Learn From the Sacrifice of Others

Amount: \$400.00*

Teacher: Rita Bramhall

Students: 377

REEF funds will provide a collection of DVDs and books from the HBO Documentary "Paperclips" for the 8th grade Language Arts program that studies the Holocaust. The "Paperclips" materials make Holocaust facts and figures more understandable for middle school students. The world of Anne Frank will be seen through the eyes of survivors for a better understanding of those times, the hardships, and the history leading up to and after this tragic time.

Chemawa Middle School

Eye Dissection Inquiry

Amount: \$1,000.00

Teacher: Jessica Hughes

Students: 500

Research has shown that one of the best ways to teach students about science is through inquiry-based lessons. This grant will pay for the materials needed to engage, excite, and enrich student learning. Students will be using microscopes to explore and visualize what the body looks like at the cellular level, dissecting organisms to determine how things are put together and referencing 3D models of organisms.

Chemawa Middle School

Read and Listen

Amount: \$675.00

Teacher: Pamela Chance

Students: 1285

For the previous year, we requested and received REEF funds for Playaways, which are self-contained MP3-like recorded novels. They have shown to be in great demand, especially with that category of "reluctant" readers—boys—and our one, non-sighted student who also frequently requests them. We have packaged the players we

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already have with the matching books and found that most students prefer to check out both, and this funding will provide new MP3 Playaways and books to continue this upward trend.

Chemawa Middle School

Read for Fun, Read for Life

Amount: \$500.00*

Teacher: Pamela Chance

Students: 1285

As is true for many school libraries, ours has increased usage with a decrease of books available. Both fiction and non-fiction and hardback and paperback collections greatly need additions, especially for the less-engaged readers. The money from this grant will provide 200-page or less books, ranging from 2nd grade through middle school levels, and will include multicultural themes, fantasy and adventure novels, which are preferred by boys, and realistic teen situation topics, to which our girls gravitate.

Chemawa Middle School

Social Landmarks

Amount: \$413.04

Teacher: Linda McBriety

Students: 161

This enrichment program is part of a broader unit on human rights and diversity. The REEF grant will be used to take 8th grade students to see the "Most Valuable Player--the Story of Jackie Robinson", a performance at the California Theatre Center offered at Landis Auditorium at Riverside City College. This performance will help language learners pull from their own experiences, and elevate their learning and questioning to a higher level.

Earhart Middle School

All Cells Are Special, Just Not Alike – Cell Differentiation

Amount: \$614.14

Teacher: Geri Prewitt

Students: 840

Our students show poor performance on district test questions related to cell differentiation, a new and difficult idea for students to grasp by simply reading the text. This project gives the students the opportunity to view highly magnified cells for detailed analysis, usually only available in a college level class, by making available micro-viewers and photo strips of brain, stomach, skin, and muscle tissues. These views are not possible on basic school microscopes and will greatly enhance understanding and knowledge.

Earhart Middle School

Building Academic Vocabulary

Amount: \$1,000.00

Teachers: Marie Coover, Angela Mascari, and Bill Shirley

Students: 1600

The need for students to be proficient in academic vocabulary for content comprehension is critical, not only in content areas but terminology across content. We will use digital photography to create videos for classroom instruction and on Earhart's closed circuit television as "word of the week". AVID students will write scripts and graphic depictions for these videos, and this grant will provide the digital cameras, software and books to create a teaching library, as well as videos and instructional media that will give access to families through the school's web site.

Gage Middle School

Element Trading Cards

Amount: \$995.00

Teachers: Matthew Van and Kelly McAllister

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Students:

The periodic table of elements is a foreign and often scary thing for 8th graders, and the students don't understand why they have to learn it. The element trading card project is an assignment that has students create baseball-style trading cards as something fun that helps them learn the elements and how they affect their everyday lives. Purchasing The Periodic Table: Elements with Style books will make possible this trading card project.

Gage Middle School

Eureka! I've Got It!

Amount: \$649.00*

Teacher: Matthew Van

Students: 550

Engaging students' interest is a high priority for any school. *Eureka!* is a series of engaging cartoon clips that are only five minutes long and combine scientific concepts with humor, cover the majority of the 8th grade science content standards, and will be an excellent way to introduce content areas. The funds will be used to purchase the *Eureka!* DVD series, an adjunct teaching tool that captures attention, focuses on concepts, and improves retention.

Gage Middle School

Science Fiction – Science Fact

Amount: \$649.00*

Teachers: Yvonne Weinstein and Karin Westerling

Students: 30

Science fiction and fact books and supplies will be made possible with REEF funds, and will help to revive Gage's successful family book club. Books are grouped to help students learn about science and explore its implications. After reading both science fiction and nonfiction, students--and when possible, their parent/adult co-reader--will gather at Gage for evenings of talking about books and science in a fun atmosphere, accompanied by light refreshments.

Gage Middle School

Thesauruses or Thesauri? Let's Look it Up!

Amount: \$500.00*

Teachers: Laura Dickerson and Heather Zaragoza

Students: 90

Students in the Language! classes typically read three to four years below grade level, and are generally unable to utilize grade level reading material. Current dictionaries available in our school library are written at a middle school level and do not fit with the students' reading deficiencies. This grant will allow reading intervention teachers to purchase a quantity of special dictionaries and thesauruses that are student-friendly to struggling readers.

Gage Middle School

Unlocking Kids' Imaginations

Amount: \$500.00*

Teacher: Heather Zaragoza

Students: 30

In a special education language arts classroom, the lower level reading books in the classroom libraries often look like they belong in a lower elementary classroom. By middle school, many special education students are reluctant to read and they find the available books at their reading level to be boring. The REEF funds will allow a special education Language! teacher to purchase quality books with a high interest/low readability level to help foster a love of reading in struggling readers.

University Heights Middle School

Graphing Dry Erase Boards

Amount: \$248.49

Teacher: Julieann Hawk

Students: 852

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Dry erase graphing boards are a novel, engaging use of interactive white boards that allow teachers to have instantaneous feedback and assess student mastery of many of the California 8th grade science content standards. These assessments are now done on paper, which is costly in class time, teachers' time, and materials. By having a complete classroom set of boards, markers and erasers provided through this REEF funding, students will enjoy the novelty and interaction with the boards, which will increase student engagement.

HIGH SCHOOL GRANTS

Arlington High School	<i>As the World Turns - the Reasons for the Seasons</i>
Amount: \$600.00*	<i>+ Giving Students the Time of Day</i>
Teacher: Josef Szabo	
Students: 495	

The grant will enable each teacher to demonstrate with a model, the earth's rotation from space so all students can visually see how the seasons change. Additionally, the grant will provide a class set of rotatable globes that show space shadows that provide hands-on activities for students.

Arlington High School	<i>Bringing U.S. History Alive!</i>
Amount: \$850.00	
Teachers: Patricia Palagi and Tracie Andreski	
Students: 550	

Materials purchased through the grant will supplement and expand the variety of instructional methods for U.S. History courses at Arlington High School. The materials will be from the History Alive! program and will be used to improve understanding and increase learner engagement.

Arlington High School	<i>C.S.I. (Create Student Interest) in Biology using DNA</i>
Amount: \$500.00*	<i>Electrophoresis Biotechnology Laboratory Applications – Part A</i>
Students: 270	
Teachers: Brian Watkins and David Judge	

The C.S.I. project will provide students with Gel Electrophoresis equipment so students can participate in hands on, high interest activities. This project uses cutting edge technology to continually immerse students in critical thinking intellectual activity and allows students to be "Court Room Scientists."

Arlington High School	<i>C.S.I. (Create Student Interest) in Biology using DNA</i>
Amount: \$500.00*	<i>Electrophoresis Biotechnology Laboratory Applications - Part B</i>
Teachers: Brian Watkins and David Judge	
Students: 270	

The C.S.I. project will provide students with Gel Electrophoresis equipment so students can participate in hands on, high interest activities. This project uses cutting edge technology to continually immerse students in critical thinking intellectual activities and allows students to be "Court Room Scientists."

Arlington High School	<i>Creating an APES EcoZone for Students to</i>
Amount: \$1,000.00	<i>Accurately Measure a "Constructed Ecosystem"</i>
Teacher: Sheri Harris	
Students: 190	

The grant will allow the teacher to purchase an EcoZone system with accessories that will allow students to visually observe the complex interactions amongst the different ecosystems, as well as provide quantitative monitoring of the pertinent components using digital probes and sensors with the data being available in real-time graphic format.

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Arlington High School

***May the NET Force Be with You – Studying
Resultant Vectors in Multiple Planes***

Amount: \$500.00*

Teacher: Michael Montano

Students: 90

“May the Net Force Be with You” provides the ability to dynamically demonstrate all the component vectors as well as the resultant vectors and it does so in both the vertical and the horizontal planes. The grant will provide the equipment necessary to give students visual and concrete evidence of the vectors.

Arlington High School

***Painting a Clearer Picture: Graphic Novels
to Teach Historical Texts***

Amount: \$985.00

Teacher: Chris Macadamias

Students: 166

Graphic novels will be provided to Ninth grade Language Arts students as a supplement to their current curriculum. These additional books will be used to increase students’ reading comprehension and overall enjoyment of *Romeo and Juliet* and *The Odyssey*.

Arlington High School

Shine a Light on the Subject

Amount: \$979.81

Teachers: Stephen Oster and Sharon Harris

Students: 600

The grant will provide the equipment necessary for students to determine the locations of electrons surrounding the atom and to provide a glimpse inside of a real atom. This project will incorporate the vital areas of the science curriculum.

King High School

Bringing U.S. History Alive! - Year 2: Supplementary Resources

Amount: \$800.00

Teacher: Michael Gull

Students: 2500

Supplementary material will be used to enhance the History curriculum through the use of primary source documents, such as newspapers, court-decisions, and speeches to allow students to think critically, creatively, rationally, and analytically. Through the materials, students will be equipped to detect bias in print and visual media; to recognize illogical thinking; to guard against propaganda; to avoid stereotyping; and to reach conclusions based on solid evidence.

King High School

Gas Law Success for All

Amount: \$980.74

Teacher: Eric Nelson

Students: 175

Gas law demands that students both comprehend three dimensional concepts concerning the behaviors of gases, atmospheric pressure, and impact of temperature on gas behavior and that students be able to apply these concepts to mathematical expressions to solve real problems. The grant will provide the equipment needed to perform student demonstrations of the concepts.

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King High School ***King High Remembers***

Amount: \$1,000.00

Teacher: John Corona

Students: 850

US History students have the opportunity to interview veterans to gain a vision of history through eyes of the veterans. The project involves more than 150 veterans from four wars and more than 825 juniors each year. The grant provides the resources needed to coordinate the project.

King High School ***Salinity of Lake Elsinore Project***

Amount: \$990.49

Teacher: Michele Hampton

Students: 180

This project exposes students to the issue of salinity problems with a local lake and allows students to use their knowledge and skills to analyze the effects of changes to the lake's environment by the Santa Ana Watershed Project Authority. The grant provides the equipment needed to conduct experiments on the lake water.

King High School ***Thermo-chemistry Challenge***

Amount: \$980.82

Teacher: Michele Hampton

Students: 175

Students will use digital thermometers and forceps to properly conduct labs with a calorimeter and will discover the answer with a low percent error. The grant will provide equipment for thermochemistry demonstrations and labs.

King High School ***Treasure Hunting with the Global Positioning System***

Amount: \$500.00*

Teacher: Dr. Trey Pitruzzello

Students: 175

Science students will be placed into teams to work on activities and lessons that will be planned for outdoor treasure hunting using GPS equipment purchased by REEF funds.

North High School ***"Doctor, My Tooth Aches!"***

Amount: \$400.00

Teacher: Mike Santoyo

Students: 150

Students will learn how their biochemistry changes once they eat sweets. Biochemistry kits purchased with REEF funds will allow students to test carbohydrate contents of various food and enzymatic activity of saliva once sweets have been swallowed.

North High School ***Growing in Special Ways Garden-Continuing Project***

Amount: \$288.02

Teachers: Angela Washington and Peggy Luebs

Students: 22

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Students will work in cooperative groups to complete soil preparation, vegetable planting, weeding, watering, and harvesting in the garden. The grant will provide the funds to purchase soil amendment, plants, seeds, more tools, and fresh gloves.

North High School *It's My Fault! Personalizing Earthquakes and Resulting Topography*

Amount: \$600.00*

Teacher: Anna Foutz

Students: 211

This project involves using compression boxes to simulate faults and folds that results as earthquakes compress the crust, as well as various activities to understand the resulting topography. The materials purchased with the grant will enable students to have hands-on experiences.

North High School *Wolfe DigiVu cm 1.3 Microscope and Oil Immersion Lens*

Amount: \$920.00

Teacher: Robert Michalka

Students: 150

The digital microscope purchased by REEF funds will allow students to view high-resolution microscopic images on an interactive whiteboard, such as a Promethean Board, on a computer monitor, and gives them the ability to print the images on paper.

Poly High School *Publication of Children's Books and Cookbook Projects*

Amount: \$340.00

Teacher: Signe Buckley Lundstrom

Students: 224

Poly High School has a partnership with Alcott Elementary School. As a part of that partnership, Child Development students will write and illustrate a children's book appropriate for kindergarten students. The grant will provide the materials required to bind the books.

Poly High School *The Bluford Series: Teaching Struggling Readers to Love Reading*

Amount: \$750.00

Teacher: Guadalupe Avila

Students: 100

Using high-interest, easy readability texts from *The Bluford Series*, students will participate in Independent Reading, within the Strategic English Language Arts classroom. Students will be taught invaluable analysis, evaluation, and synthesis skills through participation in Literature Circles with their peers.

Raincross High School *Can You Hear Me Now?*

Amount: \$984.19

Teacher: Eduardo Davalos

Students: 400

Research shows that students learn differently; providing a multi-sensory experience will add another dimension, enabling students to hear English being spoken while following along in a book. The grant will provide the funding to purchase sixteen Playaways, which are small, durable, digital audio books.

Ramona High School *Digital Image Set to Enhance Learning*

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Amount: \$760.00
Teacher: Jenny Pietro
Students: 180

The Digital Image Set, purchased by the grant, allows students to see works of art that are being discussed, analyzed and used as examples in lessons and projects that students participate in. The Digital Images will bring Art Museums to the students.

Ramona High School ***Enriching Student Learning through the Use of Prepared Slides and Digital Microscopes Part II***

Amount: \$695.00
Teacher: Erika Zuvia
Students: 450

This teaching enrichment project consists of using slide sets, purchased with REEF funds, along with digital microscopes in the classroom to enhance student learning and deepen their understanding of cellular biology.

Ramona High School ***It's A Man's World***

Amount: \$500.00*
Teacher: Ann Akers-Grant
Students: 2100

In today's world, boys are struggling with reading and with school more than ever. This grant will provide high interest reading books that attract boys to reading.

Ramona High School ***Ramona High School History Day***

Amount: \$474.90
Teacher: Donna Krause
Students: 180

National History Day is designed to engage students in the study of history and produce students who are historically literate. The grant provides teaching materials necessary to assist students in creating successful projects.

Ramona High School ***Special Needs***

Amount: \$200.00*
Teacher: Ann Akers-Grant
Students: 36

Thirty-eight award winning children's books will be purchased with REEF funds to be available for severely handicapped students with low reading levels.

Summit View School ***Can You Hear Me Now?***

Amount: \$500.00*
Teacher: Erica Rayshel
Students: 600

The grant will provide the funding to purchase seventeen Playaways, which are small, durable, digital audio books. These Playaways will be available through the library and available for students to take home.

Summit View School ***Visual Literature Enrichment***

Amount: \$450.00*
Teacher: Phil Holmer
Students: 300

A set of DVDs will be purchased with REEF funds, to provide a visual frame of reference through which students can better understand the characters, the setting and the theme of the novel or play that they are reading at the time.

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The DVDs will include all the novels and plays read by students in the ninth through twelfth grade Language Arts curricula.

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BURRTEC RECYCLING FUND GRANTS

The Burrtec Recycling Fund was established in 2008 to support projects that inspire students to begin a recycling program in their classroom or school. These funds will be used for individual teacher grants of up to \$1000 and will include a class field trip to visit the Materials Recovery Facility (MRF) in Riverside.

ELEMENTARY SCHOOL GRANTS

Madison Elementary School

Recycle, It's The Right Thing To Do

Amount: \$1,000.00

Teacher: Tina Sawa

Students: 800

This grant will be used to start a school wide recycling program. Every classroom would have a permanent recycling receptacle to be used to recycle the thousands of pounds of paper used at the school. Students will keep data on how many receptacles are used, how many trees will be saved, what materials are made from recycled paper and how paper is recycled. The students will also take a field trip to the Material Recovery Facility in Riverside.

MIDDLE SCHOOL GRANTS

Central Middle School

PRIME Time Recyclers!

Amount: \$1,000.00

Teacher: Jon Goldman

Students: 150

Funds from this grant will enable the PRIME Time after school students to erect recycling containers throughout Central for students and staff to utilize. The students will also contribute additional recyclables from their home and sort them on a weekly basis. The recycling program will be used as an educational outreach in conjunction with the 7th and 8th grade Environmental Science standards. All proceeds generated from the recycling program will be used for field trips or extra equipment for the after school program.

Gage Middle School

From Trash To ... Treasure Island

Amount: \$600.00

Teacher: Yvonne Weinstein, Matthew Van, and Nancy Kluding

Students: 1,180

This grant will be used to start a recycling program for the school. Large recycling containers will be purchased for placement in the quad and smaller ones for the classrooms. Student assistants will collect the recyclables daily. Proceeds from the recyclables will be used to purchase books for the library. A student assembly will educate the students on recycling using films and other materials. Students will chart and graph the recycling results using science and math.

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E. RHODES AND LEONA B. CARPENTER FOUNDATION GRANTS

In 2008, REEF received a \$50,000 grant from the Carpenter Foundation which was used to establish the E. Rhodes and Leona B. Carpenter Foundation Grant Fund to provide individual teacher grants in the arts of up to \$1,000 as well as larger grants of up to \$5,000 for grade level teacher teams or entire school arts programs.

The response from Riverside Unified teachers was phenomenal, underscoring the significant need for funding for arts programs in our schools. REEF received 64 Carpenter Foundation grant requests for a total of \$140,383.54 – almost three times the funding available. In early December, the grant selection committee deliberated extensively on how to best use the precious funds received from the Carpenter Foundation. REEF representatives met with the District’s Visual and Performing Arts Instructional Specialist to identify the greatest needs and where the funds would have the most significant impact on students.

In all, 43 of the 64 grant requests were funded for a total of \$49,904.16. Just 13 grants received full funding and the remaining 70% were partially funded. The grants were awarded in the following disciplines:

- **Instrumental music:** 22 grants, including the purchase of 38 instruments for loan to elementary band students
- **Visual arts:** 8 grants for hands-on art lessons
- **Drama:** 12 grants for drama and theater programs
- **Dance:** 1 grant for dance instruction at the elementary level

In the list below, grants marked with an asterisk (*) are those that received partial funding.

ELEMENTARY SCHOOL GRANTS

Alcott Elementary School

Instruments for Alcott

Amount: \$500.00*

Teacher: Melissa Wilson

Students: 2

Money from the Carpenter Foundation will be used to purchase musical instruments for fifth and sixth-grade students who would like to participate in the elementary band program, but are unable to afford their own instruments.

Alcott Elementary School

Three Cheers for Celli – Alcott

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 1

“Three Cheers for Celli” supports the existing strings program for 4th, 5th and 6th grade students by providing one cello for loan to a student who would like to participate in strings and otherwise would not be able to afford an instrument. Cellos are an essential part of the string orchestra, but many students who would like to learn the cello end up playing the violin because of the difference in cost. With loaned cellos, each year students will have the opportunity to experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

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Alcott Elementary School

Viva la Viola – Alcott

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 2

“Viva la Viola” supports the existing strings program for 4th, 5th and 6th grade students by providing violas for loan to students who would like to participate in strings and otherwise would not be able to afford an instrument. Violas are an essential part of the string orchestra, but many students who would like to learn the viola end up playing the violin because of the difference in cost. With loaned violas, students will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

Castle View Elementary School

Castle View Drama Club Audio and Lighting Upgrade

Amount: \$1,500.00*

Teacher: Lori Backstrom

Students: 250

Funds from the Carpenter Foundation will be used to purchase a spotlight for performances produced by the 11-year-old Castle View Elementary School Drama Club. This club allows students to participate in winter and spring productions for the community. The new spotlight will be used to enhance these productions.

Castle View Elementary School

Instruments for Castle View

Amount: \$500.00*

Teacher: Melissa Wilson

Students: 3

This Carpenter Foundation grant will provide money to purchase instruments for fifth-and sixth-grade students who would like to participate in the instrumental band program at Castle View, but are unable to purchase their own instruments.

Castle View Elementary School

Three Cheers for Celli – Castle View

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 1

“Three Cheers for Celli” supports the existing strings program for 4th, 5th and 6th grade students by providing one cello for loan to a student who would like to participate in strings and otherwise would not be able to afford an instrument. Cellos are an essential part of the string orchestra, but many students who would like to learn the cello end up playing the violin because of the difference in cost. With loaned cellos, each year students will have the opportunity to experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

Castle View Elementary School

Viva la Viola – Castle View

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 2

“Viva la Viola” supports the existing strings program for 4th, 5th and 6th grade students by providing violas for loan to students who would like to participate in strings and otherwise would not be able to afford an instrument. Violas are an essential part of the string orchestra, but many students who would like to learn the viola end up playing the violin because of the difference in cost. With loaned violas, students will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

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Emerson Elementary School

Musical Instruments for All

Amount: \$500.00*

Teacher: Mary Beth Gonzalez

Students: 2

This project will pay for instruments and lesson books that will supplement the instrumental band program at Emerson Elementary School. Funds from the Carpenter Foundation will allow students who cannot afford to rent or buy their own instruments the opportunity to participate in the program.

Hawthorne Elementary School

Through Their Eyes

Amount: \$875.00

Teacher: Mariana Robles

Students: 85

Through this project, first-grade students at Hawthorne Elementary School will receive art instruction through the Riverside Art Museum's Art-to-Go program. Qualified instructors who work with the museum will come to Hawthorne to teach a series of three art lessons. Paintings and sculptures created during the lessons will be mounted by parent volunteers so that they can be shown to the Hawthorne community during the school's Open House event in the spring.

Highland Elementary School

Collaborate to Educate Through the Arts

Amount: \$500.00*

Teachers: Denise Allen, Sylvia Casteloes, Amy Ayer, and Carol Diane Young

Students: 120

Funds from the Carpenter Grant will pay for RCC dance instructor Rita Chenoweth and her students to perform a dance assembly for 4-6th graders and to teach two classes in dance to the 5th grade classes. It is hoped that this project will motivate students to want to come to school and will help to improve academic performance, particularly in the area of English Language Arts.

Jackson Elementary School

The Art Lesson

Amount: \$1,225.00*

Teachers: August Kraemer, Jennifer DeFelice, Elaine Roberts, Sara Gramalki, Edward Frank, Sandra Lawrence, Deborah Engrave, and Virginia Williams

Students: 160

Carpenter Foundation funds will pay for the Riverside Art Museum's "Explorations in Art" program. This after-school program will allow interested second and fourth-grade students to learn the elements and principles of design and develop their artistic skills as they learn to create with watercolors, pastels, charcoal, and clay. Students also will learn about print-making, digital art, and art history.

Longfellow Elementary School

More Music

Amount: \$1,250.00*

Teachers: Melanie Maxwell and Andrew Jones

Students: 6

This program will provide instruments to six fifth and sixth-grade students who would like to participate in the instrumental music program at Longfellow, but are unable to afford their own instruments.

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Madison Elementary School

Growing Artists

Amount: \$1,750.00*

Teachers: Tina Sawa, Angelita Yadao, Joy Abad, Ann Hoehne, Crystal Rust, and Sandy Wisniewski

Students: 500

Funds from the Carpenter Foundation will be used to purchase art supplies for the Madison Elementary School ARTS ATTACK standards-based art program. Through this program, students use a variety of media and skills to create artwork.

Madison Elementary School

Music for Madison

Amount: \$500.00*

Teacher: Melissa Wilson

Students: 3

"Music for Madison" supports the existing 5th and 6th grade band program by providing quality band instruments for loan to students who would like to participate in band and otherwise would not be able to afford an instrument. Funds from this grant will be used to purchase two wind instruments (trombone, trumpet) and reeds. Students who are able to borrow these instruments will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into their adult lives.

Magnolia Elementary School

Bebop to Hip-Hop: Music Creation for Science Retention

Amount: \$829.84

Teacher: Christopher MarkerMorse

Students: 98

This project will help students learn science through music. Students will use equipment purchased with funds from the Carpenter Foundation to write and record original songs that demonstrate their knowledge of sixth-grade science content. Items to be funded with this grant include: a computer, keyboard, electronic piano, microphone and headphones. The Kiwanis Club and Magnolia Parent-Teacher Association also are contributing funds to the project.

Mt. View Elementary School

More Music for Mt. View Students

Amount: \$1,250.00*

Teachers: Kendra Schwartz, Pamela Kehler, Susan Harris-Wall, Eric Francis, Kathryn Orick, Shanda Pham, and Rory Dyer

Students: 6

This project will provide musical instruments for fifth and sixth-grade students who would like to participate in the band program at Mt. View, but cannot afford to purchase or rent their own instruments. It is expected that instruments purchased with funds from the Carpenter Foundation will last between 15-25 years.

Rivera Elementary School

Creating Characters – Integrating Language and Performing Arts

Amount: \$978.84

Teachers: Andrea Brown, Kathleen Cohen, and Karen Setzler

Students: 80

Funds from the Carpenter Foundation will be used to purchase costumes for Rivera's annual musical production of *The Emperor's New Clothes*. This project will enhance the visual presentation of this performance, and will help to motivate students to do their very best in their roles. This project builds on a previous REEF grants that provided lighting and sound equipment for Rivera student productions.

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Rivera Elementary School

Instruments for Rivera

Amount: \$500.00*

Teacher: Melissa Wilson

Students: 3

Funds from the Carpenter Foundation will be used to purchase instruments for the Rivera Elementary School Instrumental Music program. The instruments will provide an opportunity for fifth and sixth-grade students who cannot afford to purchase or rent their own instruments to participate in the band program.

Sunshine Early Childhood Center

Sunshine Sings, Wiggles, Giggles and Learns:

Amount: \$2,401.48

Using Music Enrichment for Preschoolers with Special Needs

Teacher: Eileene Payne

Students: 200+

Music enrichment activities through lively and fun songs will be presented to three-through-five-year-old students who have mild to severe/profound developmental disabilities. The Carpenter Foundation funds will bring exciting activities to a school-wide assembly with a musical professional known as Mrs. Flutterbee, will provide staff development for the continued use of the songs and strategies, and will offer parental instruction in ways to nurture the development of foundational skills through music.

Sunshine, RUSD Elementary Schools, & Preschools

Adaptive Scissors for Young Artists

Amount: \$800.00*

Teachers: Margaret Fischer and Karen Perez

Students: 447

The Carpenter Foundation funded simple starter sets of adaptive scissors for RUSD preschool classes as well as K-2 classes for Severe or Non-Severe Handicapped, Profound/Emotionally Disturbed or Autistic students. Besides being a life skill, students' scissor skills become more complex from the functional to visual art projects, demonstrating not just knowledge but creativity.

Victoria Elementary School

Art-to-Go

Amount: \$1,925.00*

Teachers: Carolyn Wright, Carol Westermeyer, Deby Bruns, Julie Russell, Katrina Zeeb, Teresa Jenkins, and Louise Berkley

Students: 250

Students in grades 1-3 will experience drawing, painting, sculpture, mixed media, and more through the Riverside Art Museum's Art-to-Go program, to be funded with this grant. This program will provide three one-hour lessons taught by instructors from the Riverside Art Museum and will help students to develop an appreciation for art.

Victoria Elementary School

Instruments for Victoria

Amount: \$500.00*

Teacher: Melissa Wilson

Students: 2

"Instruments for Victoria" supports the existing 5th and 6th grade band program by providing quality band instruments for loan to students who would like to participate in band and otherwise would not be able to afford an instrument. Funds from this grant will be used to purchase two wind instruments (clarinet, trumpet) and reeds. Students who are able to borrow these instruments will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into their adult lives.

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Victoria Elementary School

Three Cheers for Celli – Victoria

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 1

“Three Cheers for Celli” supports the existing strings program for 4th, 5th and 6th grade students by providing one cello for loan to a student who would like to participate in strings and otherwise would not be able to afford an instrument. Cellos are an essential part of the string orchestra, but many students who would like to learn the cello end up playing the violin because of the difference in cost. With loaned cellos, each year students will have the opportunity to experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

Victoria Elementary School

Viva la Viola – Victoria

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 2

“Viva la Viola” supports the existing strings program for 4th, 5th and 6th grade students by providing violas for loan to students who would like to participate in strings and otherwise would not be able to afford an instrument. Violas are an essential part of the string orchestra, but many students who would like to learn the viola end up playing the violin because of the difference in cost. With loaned violas, students will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

Washington Elementary School

***Art Through History: Artistic Contributions from
Ancient Civilizations***

Amount: \$1,000.00

Teacher: Colleen Westfall

Students: 126

This project will allow all of Washington’s sixth grade students to research and create one art project for each of the six major ancient civilizations covered in the sixth grade History/Social Science curriculum: Early Humankind (cave paintings); Ancient Egypt (clay Shabti figures); Ancient Hebrews (clay pottery beads); Ancient Greeks (Greek urns); Ancient India/China (Chinese watercolor paintings); and Ancient Rome (Roman mosaics).

Washington Elementary School

Dancers for Life

Amount: \$2,000.00*

Teacher: Catherine Patrick

Students: 350

Dancers for Life is a structured ballroom dance program beginning in fourth grade and continuing through sixth grade which builds social skills, pattern recognition, coordination and self expression. Last year, students in this program were invited to compete at the Orange Blossom Ball at UCR and made the finals in two of four newcomer division dances competing against adults. This grant funds five professional dance lessons for all fourth grade students, music, performance assemblies for parents, and a culminating dance competition with a professional judging panel.

Washington Elementary School

“The Patriot Players” (After-School Drama Club)

Amount: \$1,000.00*

Teacher: Jennifer Luchsinger

Students: 750

“The Patriot Players” is a musical theater after-school program for 4th – 6th grade students which develops reading, speaking and listening skills, along with stagecraft, singing and speaking technique as students create a musical theater production. This year students are producing two formal shows, “Little Red Riding Hood” and “Rumpus in the

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Rainforest.” This grant provides funds for scenery materials and staging, costuming, props and make-up for the young performers.

Washington Elementary School

Three Cheers for Celli – Washington

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 1

“Three Cheers for Celli” supports the existing strings program for 4th, 5th and 6th grade students by providing one cello for loan to a student who would like to participate in strings and otherwise would not be able to afford an instrument. Cellos are an essential part of the string orchestra, but many students who would like to learn the cello end up playing the violin because of the difference in cost. With loaned cellos, each year students will have the opportunity to experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

Washington Elementary School

Viva la Viola – Washington

Amount: \$500.00*

Teacher: Kendra Schwartz

Students: 2

“Viva la Viola” supports the existing strings program for 4th, 5th and 6th grade students by providing violas for loan to students who would like to participate in strings and otherwise would not be able to afford an instrument. Violas are an essential part of the string orchestra, but many students who would like to learn the viola end up playing the violin because of the difference in cost. With loaned violas, students will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into adulthood.

Washington Elementary School

“Winds” for Washington

Amount: \$500.00*

Teacher: Melissa Wilson

Students: 2

“Winds for Washington” supports the existing 5th and 6th grade band program by providing quality band instruments for loan to students who would like to participate in band and otherwise would not be able to afford an instrument. Funds from this grant will be used to purchase two wind instruments (clarinet, trumpet) and reeds. Students who are able to borrow these instruments will experience music personally, developing their talent and skill to move on to band experiences in middle school, high school and, potentially, into their adult lives.

MIDDLE SCHOOL GRANTS

Chemawa Middle School

Life with Theater

Amount: \$445.00

Teacher: Julie Gibbons

Students: 1300

This Carpenter Foundation grant is funding the cost of backdrops and costumes for a performance showcasing 40 to 50 fellow classmates dancing, singing, lip-syncing or playing instruments along with other talents. The performance allows students to make connections, create their own show, and understand how the behind the scenes technicians interact with the actors/participants. The grant funds will especially help English language learners to see and participate in a real life application of what they have been taught.

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Chemawa Middle School

Sports Knocked Down the Barriers

Amount: \$805.00

Teacher: Linda McBriety

Students: 161

This enrichment project is part of a broader unit on human rights and diversity. Students will attend a live performance of the play, *Most Valuable Player, the Story of Jackie Robinson*, which creates a connection with materials covered in 7th and 8th grade and encourages them to share their own knowledge of human rights. They will write a review of the stage performance formatted from the perspective of a newspaper reporter or an oral presentation from the viewpoint of a Television reporter.

Chemawa Middle School

You Can Fly!

Amount: \$1,580.00

Teacher: Julie Olson

Students: 100

The Carpenter Foundation's support of the performing arts makes it possible for Chemawa's 150 band students to see a live performance of the musical, *Peter Pan*. Student musicians will observe others using their talents and following their passions in a real-world situation and discover the wide variety of positions required to accomplish such a large-scale production.

Earhart Middle School

Earhart Troubadours, Drama Program

Amount: \$2,400.00*

Teacher: Matthew Luchsinger

Students: 30 - 800

An adequate sound system is the cornerstone of an effective drama program since the single most common complaint is that the audience cannot hear the actors on stage. The Carpenter Foundation funds make it possible for the Earhart Troubadours to have 8 Wireless Lavalier Microphones for their performance of *The Diary of Ann Frank* and performances for years to come.

RUSD Middle Schools

RUSD Middle School Honor Band

Amount: \$3,450.00*

Teacher: Aaron Guzman

Students: 75-100

The best musicians from the RUSD Middle Schools will be selected through auditions to rehearse and perform in an Honor Band concert under the direction of a professional guest conductor. This Carpenter Foundation grant will give them the experience of a large high school band, recognize individual talent, and motivate them to continue their musical experience through high school and beyond.

HIGH SCHOOL GRANTS

King High School

Commedia dell' Arte Masks for Performance

Amount: \$1,000.00

Teacher: Roberta Pipitone

Students: 100

A set of professionally made Commedia masks, a video of Commedia in performance, slapsticks, and other essential props make it possible for an entire theater class to observe, understand, rehearse and perform in true Commedia

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dell' Arte style. Eventually a King High School Commedia troop will perform at RUSD middle schools and other venues through the support of the Carpenter Foundation.

King High School ***Digital Audio Enhancements for Performing Arts Department***

Amount: \$3,000.00*

Teachers: Brian Holm and Roberta Pipitone

Students: 350

Carpenter Foundation funds will upgrade the King High School Theater audio equipment to the state-of-art digital mixing and microphone technology. This will not only allow performers constant technical support, but will facilitate the training of operators on cutting edge equipment used in college and professional settings.

Ramona High School ***A Day in Our Lives***

Amount: \$1,600.00

Teachers: William Briscoe, Sharon Nakama, and Angela Marquez

Students: Bradley Costa, Tenisha Martin, and Nathaniel James Moore

Students: 2,000

The making of a mini-documentary film on the lives of Bradley and Tenisha, who have quadriplegia and are fed through a gastrostomy tube, and Nathaniel, who is blind and mentally challenged, will be accomplished with funding from the Carpenter Foundation. After Ramona High's general education students see the film of the three students in their school setting, at home, and in the community, some will be surveyed to determine the film's impact on their becoming more empathetic and caring toward others in challenging situations.

Ramona High School ***Completing the Piano Lab***

Amount: \$2,400.00*

Teacher: Ronda Barnes

Students: 150

The students Ramona High School have the unique opportunity to learn piano as part of their school day. The piano lab has a current enrollment of 150 students and is in need of five Kawai pianos to complete the lab. The students work as a class on all warm ups, exercises, and some songs. Because the pianos have headphone capability the students spend the last part of everyday working independently at their own pace. The Carpenter Foundation grant is able to cover the cost of two pianos.

Ramona High School ***Discovering Drama at Ramona High School***

Amount: \$1,539.00

Teachers: Patricia Scarborough and Linda Tirabasse

Students: 500+

A classroom set of the excellent play anthology, *The Compact Introduction to Drama*, will provide a wonderful selection for all levels of Ramona High's theater students. The new rolling bookcase included in the grant allows easy access for English Language Arts classes to supplement their studies with the anthologies. Advanced Placement English classes which require in-depth study of all genres will benefit particularly, as well as a planned Language Arts class designated for performing arts students.

Ramona High School ***Into the Fire***

Amount: \$1,900.00

Teacher: Brett Mosher

Students: 374

To teach students to analyze the role and development of the visual arts in the past and present world culture, one glazing process, known as Raku, truly exemplifies the impact that Eastern culture had on ceramics. The purchase of a Raku kiln allows students to participate in the Raku firing process and to compare their work to that of Japanese

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Raku as well as American Raku. The end result of this Carpenter Foundation grant will be an art show for both the student body and community exhibiting students' pieces that are indicative of both Eastern and Western cultures.

Ramona High School

The 3rd Very Special Art Fair

Amount: \$2,000.00*

Teachers: William Briscoe, Lori Hardy, Sharon Nakama, Linda Newson, and Angela Washington

Students: 2000

Riverside Unified School District and California School for the Deaf middle and high school students with severe disabilities will participate as artists in the 3rd Very Special Arts Fair on April 6, 2009 at Ramona High School. The Carpenter Foundation's generous support for this project will help to make a major impact on our school culture and community in a visual arts show that celebrates the importance of seeing past a disability.

Ramona High School

Music Staff on the Go!

Amount: \$1,000.00

Teacher: Ronda Barnes

Students: 160

A mobile, double-sided, music-staff-lined marker board will be used throughout the classroom to aid in teaching students A. P. Music Theory. Writing lines by hand on white boards that are very limited in space takes time and the lines are uneven. The staff board will be used to teach all the way from the most basic level of learning to read notes to the advanced skill of students writing their own music. It will be used for rhythm and melodic dictation, to transcribe music, analyze music, and identify compositional devices. Tools like this one funded by the Carpenter Foundation will bring learning to life for students.

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ROBERT H. GURR AND NANCY GURR JOHNSTON FUND GRANT
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The Robert H. Gurr and Nancy Gurr Johnston Fund was established in 2004 to support projects that inspire and excite students about careers in the practical trades, mechanical, electrical, and electronic trades, theatrical and themed entertainment, audio and lighting. Primary consideration for these grants is given to projects for middle school students.

In 2008-09, one grant was funded from the Robert H. Gurr and Nancy Gurr Johnston Fund.

Arlington High School

**Energizing Student Activity and Activism for
Alternative Energy Power for Houses**

Amount: \$1,000.00

Teacher: Sheri Harris

Students: 355

This grant will fund the Alternative Energies Power House - a kit which provides the materials for student teams to build model houses which can effectively function off-the-grid by integrating various alternative energies into the house design itself. Once the student team has built the house, they can conduct pre-designed lab experiments which facilitate their quantitatively analyzing the power effectiveness of the alternative energy (AE) power sources. Students can also create alternative house designs which incorporate the AE power source(s) and/or combinations of AE power sources to maximize the power efficiency for their house.

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SUSAN J. RAINEY FUND GRANT

The Susan J. Rainey Fund was established in 2008 in honor of Riverside Unified School District's ninth superintendent to commemorate her impact in the lives of thousands of students upon her retirement after ten years of leadership. The Susan J. Rainey Fund provides grants in support of instrumental music programs in RUSD schools.

In 2008-09, one grant was funded from the Susan J. Rainey Fund.

John W. North High School

Marching Band Education Tour to China

Amount: \$5,000.00

Teachers: Adam Kehl and Christine Schive

Students: 96

From March 31 to April 10, 2009, 96 members of the John W. North High School Marching Band will participate in an education tour to China, representing the City of Riverside in visits to Hong Kong, Beijing, and Riverside's sister city, Jiangmen. Students will perform in venues around Jiangmen and will interact and perform with Chinese musicians. Students will participate in home stays with families of students from Jiangmen's top academic school, attending school with their Chinese counterparts and experiencing full cultural immersion.